

**ACADEMIC SENATE
MINUTES
SEPTEMBER 12, 2024**

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barros, Bauer, Blandon-Gitlin, Brown, Brusckhe, Casem, Chik, Childers, Dabirian, Ebrahimi, J. Garcia, N. Garcia, Ghosh, Gradilla, Graewingholt, Guo, Jarvis, Kakihara, Kanel, Kleinjans, Landeros, Larios, LeeKeenan, Luker, Mallicoat, Morales, Nair, Ong, Palencia Gutierrez, Plouffe, Rochon, Sacco, Salim, Scher, Stanley, Swarat, Thomas, Valdez, Valencia, Weismuller, Wilson, Wood, Wynants

Absent: Barber, Bonuso, Henning, Miller, Milligan, Robinson

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

No urgent business.

III. ANNOUNCEMENTS

➤	Using AI as Your Faculty Assistant to Reimagine Course Content	(flyer in the Dropbox folder)
➤	Call for Faculty Fellows Applications	Due: September 20 th (email to campus sent on August 27 th)
➤	Call for Faculty for University Honors	Due: September 27 th (email to campus sent on August 27 th)
➤	• Call for Faculty Mentors for Senior Honors Project	Sign up at: https://forms.gle/rCy8Tsu7p6PCRYoC7
➤	2024 Convocation and State of University	September 19 th , 11:30 AM Meng Hall
➤	Academic Senate Special Election to fill vacancies in: • Academic Senate - HUM seat - (2-yr) Professional Leaves Committee - ARTS seat - (3-yr)	eVoting will take place: M, September 30 th , 7:00 AM Thru R, October 3 rd , 4:00 PM

Additional announcement:

- (Landeros) I wanted to reach out to our Provost and President to see if there could be some leniency or flexibility in these mandatory trainings that lecturers are having to complete?

We're not paid for them and there's a couple of them that were due in the summer and we're getting alerts from our Dean saying you're behind. If there's any consideration in flexibility in those dates and also possibly a little stipend, that would be great.

IV. APPROVAL OF MINUTES

4.1 ASD 24-84 Academic Senate Minutes 8-29-24 (Draft) – *forthcoming*

V. CONSENT CALENDAR

- M/S/P (Landeros/Graewingholt) Motion to approve the consent calendar as amended. Motion passed.
 - (Thomas) I wish to pull the nominees for the Provost and Vice President of Academic Affairs Search Committee.
 - (Jarvis) This will become the first item of new business.

5.1 NOMINEES TO COMMITTEES

NOMINEES TO SEARCH COMMITTEES

PROVOST AND VICE PRESIDENT OF ACADEMIC AFFAIRS (5 faculty)

Nominees: Inez Moore (EDUC); Hyun Sook Kim (ARTS); Nicole Bonuso (NSM);
Teresa Landeros (HHD); Ricardo Valencia (COMM)

NOMINEES TO STANDING COMMITTEES

FACULTY AFFAIRS COMMITTEE (10 faculty)

Nominees: Aja McKee (EDUC); **Pending** (ARTS)

Confirmed 8/29/24: Robert Mead (CBE); Nicole Bonuso (NSM); Michaela Keating (L/A/C);
HyeKyeung Seung (CCOM); Deepak Sharma (ECS); Patricia Schneider-Zioga (HUM);
Christine Scher (SOC SCI); Jasmeet Gill (HHD)

GENERAL EDUCATION COMMITTEE (10 faculty)

Nominees: Vivianne Asturizaga (ARTS)

Continuing: Calli Lewis Chiu (EDUC); Carol Chaffee (NSM); Erika Thomas (CCOM);
Kevin Lambert (HUM); Manya Wren (CBE); Garrett Struckhoff (ECS); Zia Salim (SOC SCI);
Barbara Miller (L/A/C); Matthieu Hoffmann (HHD)

WRITING PROFICIENCY COMMITTEE (10 faculty)

Nominee: Joanna Roche (ARTS); **Pending** (SOC SCI); **Pending** (CCOM)

Confirmed 8/29/24: Madeleine Mejia (EDUC); Rakesh Mahto (ECS); Irena Praitis (HUM); Janna Kim (HHD);
Jonathan Cornforth (L/A/C); Melanie Sacco (NSM); Teeanna Rizkallah (CBE)

NOMINEES TO MISCELLANEOUS COMMITTEES

CONSTITUTION COMMITTEE

Nominees: Irene Matz (CCOM)

Continuing: Kristi Kanel (HHD)

SENATE FORUM

Nominees: Ting Luo (CBE)

Confirmed 8/29/24: Jon Brusckhe (CCOM); Jochen Burgtorf (SOC SCI)

NOMINEES TO AD HOC COMMITTEES

RANGE ELEVATION APPEALS BOARD (5 faculty)

Nominees: Adam Glesser (NSM)

Confirmed 8/29/24: Stephen Mexal (HUM); Kristin Kleinjans (CBE); Jasamin Rostam-Kolayi (SOC SCI);
Denise Stanley (CBE)

CONFLICT OF INTEREST COMMITTEE (5 faculty)

Nominees: Joseph Carlin (NSM); **Pending; Pending; Pending; Pending**

VI. REPORTS

1. [Chair's Report](#)

2. President Report

➤ Provost and Vice President of Academic Affairs Search Committee:

- VP Porter has been selected to chair the committee and Dean Marie Johnson will serve as the Dean's representative.

➤ Time, Place, and Manner:

- I wanted to speak with you all about the time, place, and manner policy. I invited VP Forgues, Chief Frisbee, and Cecil Chik to be involved with conversations with me throughout this week. We've been talking a lot about this. I want to thank the Executive Committee for listening to our discussion about safety again.

What I want to do today is underscore a couple of things. The first one was, there was some question regarding the possibility of faculty and staff not being allowed to come on campus after hours. The policy does not support that notion at all. If we have business to take care of on campus, we have access to our University.

In fact, I had a tour of Engineering, Computer Science last Friday afternoon, and just meeting so many of those students, within those majors, we have many students who are on campus 24/7, non-stop because of the projects they are involved in. So, I wanted to underscore the fact that we still have access to our University. As long as we have business here, we will be allowed to be on campus.

I want to underscore this aspect of safety again, and what we are doing to be proactive with regard to engaging our students, faculty, and staff as different dates that could reveal different kinds of behavior across the country. I wanted to make sure that you understood what we were doing to be as proactive as possible and also intentionally engaging as possible. I'm going to ask Cecil, Chief Frisbee and VP Forges to say a few words.

- (Cecil Chik) When I think about our Time, Place, and Manner Policy, I think it's important for us to recognize historically how policies have impacted people of color and how it's been weaponized against various groups in their quest for free speech and freedom of speech. So, that's something we are mindful of as we think about a policy that could potentially harm more than help. The other thing that is important to note is the concept of consequences, because that is also written in the Time, Place, and Manner Policy. For many it could feel really targeting and folks might feel like they are being targeted.

So, another way I think we can reframe and think about the concept of consequences is how are we holding people accountable to our community? Because that is how I see our Time, Place, and Manner Policy, it's a tool, a way for us to leverage rules of engagement. How do we ensure the aspect of safety and safety in its many definitions, physical safety, psychological safety, and emotional safety? How do we hold our community accountable to our community? I think this is a great foundational point for us to be able to leverage understanding. Historically, policies as such, freedom of speech and time, place, and manner have been used to weaponize against folks. But on our campus, we've done our due diligence to ensure that it is a tool to help build community, to ensure that we can dialogue across difference and still have the ability to respect, maintain integrity and how we differ in our opinions and perceptions.

- (VP Forgues) We have been working hard in Student Affairs, you saw this last year, to be proactive to really support our student groups. What we are always trying to do is reach out, meet with our student groups, and have active dialogue with them throughout the process. Of course, some things come up, some things happen in the moment and we're ready for those things too. We do this mainly through our student life and leadership area, but through our Quad Squad, you see them out there with their orange visors on. We have 45 folks this year that we have been working with over the summer to be ready for what we know may be an active fall, and to be ready to proactively engage. We also are already reaching out to many of our student groups that we know might be having challenges thinking about what they would like, how they would like to have their voice heard on campus.

As I was part of this process, just towards the end of the spring semester, I was really proud that we heard from many of our students that they felt like they were able to have the voice they wanted to have on their campus. I think that was a real achievement for us in that proactive approach we take to doing that, reaching out and partnering with student groups, ensuring there are those safe spaces.

We have some A-frame signs now, when free speech activities are going on, to warn folks that free speech is happening. We have partnership with CAPS who can provide safe spaces where people can connect as well. Just trying to do all those proactive things we can to take care of our community and let our students have the voice they want to have on their campus.

- (President Rochon) This week, we've had a lot of time spent on this policy, on this topic, trying to be as proactive as possible to not only underscore what we find to be very important with regard to safety, but also trying to find ways in which we can be intentional with our engagement and bringing voices in.

I wanted you all to know I brought these folks with me because we have been involved in a very collaborative, very transparent approach, and methodology. This is very important to me that you understand why I so much appreciate the Academic Senate and the Executive Committee in particular, for making time on the agenda this week to hear about this, provide feedback immediately, and have us respond to those questions and those concerns.

- (Chief Frisbee) I appreciate the intentional effort and the collaborative effort that all the groups are taking together. We are being extremely intentional about the constructive engagement aspect and a tiered response aspect to minimize the use of the University Police, only when absolutely necessary to maintain the peace, safety, and emergencies.

The Quad Squad is our first representation out there, visible representation to help students particularly, but also staff and faculty feel comfortable that it's under control and being monitored for safety, rather than a uniform police officer. That has been a change over the last few years, and a purposeful one. We don't want to minimize people's voices when they see uniform police officers out there and that sometimes can happen.

I have enough resources during this time to respond to keep the peace if there is an issue and we get called and requested to support that or an emergency. You will also see the unarmed Public Safety Professionals that are out as well as our student Community Service Officers (CSOs), they're out on bikes.

Again, safety presence for the students and anyone, particularly during this time over the next few months that is concerned, that may come to you whether it be faculty, students, or staff, there are safety escorts that are available if somebody feels uncomfortable walking from their vehicle to their location because of some type of activity that is going on, on campus. All of those resources are available to you.

- M/S/P (Kanel/Jarvis) Motion to extend President's report by 10 minutes, Motion passed.

Q: (Thomas) I was approached by a group of faculty who were particularly interested in the addendum as reported by the Daily Titan and the perception that our campus may have further narrowed what was the policy from the Chancellor's office. So, I don't know if anyone here could speak to the question of the amplification? I don't know the comparison, did that change? Is that being just communicated?

A: (VP Forgues) Our former TPM is very much by and large the current TPM; you can compare them. Directives IV and V is where the prior TPM was contained. You can compare those to the new stuff and the new stuff is at freespeech.fullerton.edu. We had amplified sound restrictions before. We had the open hours.

The template that came to us as the addendum for our campus: mainly what we filled in were locations--things that were specific to our campus--but we did not have latitude to change language in the elements of the policy. You can check the Chancellor's office site that has actually all 23 addendums, and you will see that all of us are very similar now, the difference being we have places and spaces that are different than the other campuses do.

Q: (Stanley) I remember a document last spring about noise levels, other thresholds, and decibels, and have no idea how that is going to be monitored or inspected. It seems like some of the policy, very impossible in some things. What's the current document and how on earth are these thresholds going to be discussed, and by whom as to whether they are breached?

I don't know if there has been formal, written, or verbal consultation or responses from ASI that could be shared with this body? After seeing the time and place document, did the ASI Board meet in any way and discuss it or have any questions or concerns? Or is that on the agenda for next time?

A: (Ong) At our last Board of Directors meeting, the AVP came and presented the time, place, and manner and conveyed it to the students. All the students and the Board of Directors, we discussed the TPM and felt that we agreed with it. There were no concerns brought up by the students. We understood as a board, that the time, place, and manner was basically the same as before and there hasn't been much concern for us.

- (Morales) Additionally, it was presented at the first board meeting we had. However, it isn't really something that we've had the chance to thoroughly discuss yet. We have our leadership meeting coming up, and that's the top nine students, so that we can discuss and express how we all feel about it. There are some concerns, and there were some concerns about ensuring that everybody feels safe and educated with this new time, place, and manner policy.

We are aware that it is fairly similar to what we've already had in place. Our emphasis is ensuring that all students aren't feeling targeted and aren't feeling as if they're paying all this money to attend our school, and they feel restricted or unsafe in any kind of way.

- (Valdez) I would encourage ASI to go beyond just discussing with the top nine leaders, to survey all students, since that is a very small percentage. So, some way to see how the broader student body feels about it.

Q: (Valdez) I don't know about you all, but do you have your Titan Card on you right now? No, I don't carry mine, and I think I lost it, so that feels weird to me. What if I don't have it on me, I get locked out of my office and I don't have it. I know that happened at Cal State Long Beach and that faculty member was harassed because they didn't physically have it on them, it was in their office. So, that doesn't seem like the most efficient way to ensure.

I'm wondering if there is another way. I have everything on my phone, can I put my Titan Card on my phone, in my wallet? That would be great, let's do something like that.

President Rochon, you are the fourth president I've had in my eight years here. So, my concern is how can we institutionalize your interpretation here for our University, so that if another position opens and you move, that doesn't leave?

A: (Chief Frisbee) If you forget your wallet, your identification, and your picture is on your website with your bio, there are many ways for a quick verification. Again, from our approach, we're taking the approach that once you say you are faculty, we are trusting and believing you are faculty. We're just trying to do that verification quickly so that we can continue to move on and allow you to do the work that you are doing.

This is no different than last year. So, if you were contacted last year during one of these walks where we are doing the building checks, similar process. We are not intensifying that whatsoever.

- (President Rochon) When something goes awry, and we have someone who should not be, a player who means harm, the question is to the Chief and others, how did they get by. How did they penetrate that gate? There's going to be finger pointing.

So, I am not trying to enhance or increase greater difficulty for us to get to and from. We mentioned the other day, what does this mean with regard to safety? We all have to be accountable, all of us, beginning with me. I don't have a Titan Card, so being available with different methodologies of presenting who we are is important. I want us all to work at being an example with regard to accountability.

- (Provost Dabirian) I will take it on personally, to make sure that everyone has a copy of their Titan Card and how to add it to your wallet or any place else. We can send you a picture of your Titan Card so you can save it in your phone. We will follow up on that and make sure faculty has one and has it easily accessible.

➤ M/S/P (Gradilla/Jarvis) Motion to extend President's report by an additional 5 minutes, Motion passed.

Q: (Salim) Can someone speak a little more to the training of the students on the Quad Squad? Are they student assistants, or staff? What is the training they have had? What's their ability to communicate with UPD? Are there undercover Quad Squad folks? And you said we have 45, but more coming, what's the eventual anticipated number?

A: (VP Forgues) They are all staff members. They have been trained in de-escalations, trained in supporting students, trained very extensively in time, place, and manner; so they can appropriately support students in that endeavor. You will see them out there with their orange visors on, and folks are on call at any time. We have folks who will make their way out there as soon as they hear that something's going on.

Of course, when we know that something's planned, we work with the student group, they've got a protest/counter protest, we muster more folks to be out there. We have a team ready so at any given time, anything comes our way, they're ready to go out there, respond and maintain a safe environment, make sure everyone's free speech rights are being respected, and also to troubleshoot. When folks are triggered or need additional support, they have been trained in what those resources are on campus. If something were to escalate, they will immediately be on the phone with the police department and the police department will be on their way over to help us out.

Q: (Brown) Are you ever going to open the 10th floor again? You can't get to the 10th floor anymore, it's shut down.

A: (President Rochon) When I got here, the 10th floor was instituted a code. I'm not sure when that took place. Let me ask VP Porter to speak to that.

- (VP Porter) We did institute a code in order to access the 10th floor, but the 10th floor is open both to access the Provost's office and the President's office. It's usually by appointment, if you need to drop in, you're welcome to call ahead, it's not closed. It's just the direct access to the space is controlled, but the offices aren't closed, they're not inaccessible.

Q: (Brown) I noticed over at College Park, all the spaces that were three-hour parking are now reserved for MPP permits. I noticed that whole space has been increased for MPPs across the campus.

A: (VP Porter) There is no additional spaces for MPPs, they've been rearranged and moved, but there are no more additional spaces for MPP parking. We have reserved parking and special permit parking for folks, there are no more of those, they've just been rearranged.

3. [Provost Report](#)

Additional Provost report:

I want to reemphasize an announcement; Convocation is next Thursday. We would love to see all of you there, please encourage your faculty members to attend Convocation. We are looking forward to President Rochon's first Convocation.

Q: (Brown) Last year the President's office was very nice and invited the CFA to a spot at Convocation. I haven't seen such an invitation or an opportunity to put a table out this year. Are you going to accommodate us?

A: (Provost) I will get back to you.

4. [Statewide Academic Senate Report](#)

- (Kanel) Next week we go to our first plenary meeting in Long Beach. I'm sure that time, place, and manner will take up the bulk of the time. I feel good about sharing how our campus is running it.

That being said, if I can get to other business, I've been asked to talk to Chancellor Garcia about behavior of concern, so I'm going to be bringing that up for definition. Also, looking into making consistent Title IX reports. Is there anything else anybody wants me to bring to the Chancellor's office or bring up there?

Q: (Casem) Since CalGETC was mentioned, I'd like to ask our Director of General Education to help remind and clarify the status of that at Cal State Fullerton.

A: (Childers) In specific reference to the five units, the recommendation for our GE Task Force Committee, was to leave those units to the decision of the individual programs on how they want to use those units, with a recommendation they be left as elective units for students.

In terms of the implementation of that, the GE Committee, at their last meeting vote to approve changes to implement the required changes to the UPS. Those are not at the Senate Exec level and those will probably come to the Academic Senate for approval sometime in October.

So, we are progressing on implementation as required by the Chancellor's office to bring our campus into compliance with the Executive Orders.

5. [ASI Report](#)

- (Ong) We want to highlight All Day ASI is happening today. It's a fun thing to promote ASI to all the students and get them to know what ASI provides for them, all the resources, and the facilities that the students are paying to use. Please promote it in your classes today.

6. [CFA Report](#)

- (Brown) We got that second 5%. I want to remind everybody that we are about to reopen our full contract, and if it's half as ugly as it was reopening on reopener, we got a lot of issues to deal with.

The University is already starting the narrative that we're broke, we don't have money. We are starting to hear conversations at other campuses, talking about furlough.

We aren't suffering the same type of issues as some of the smaller and other campuses are, losing students. But we do know that because we have so many students the pressure here is going to be class size. So, I'm going to say to everybody, do not take on additional students because you are costing our membership jobs.

Q: (Valdez) Are there any updates about CFA legally challenging time, place, and manner? Especially since we saw the ACLU Letter saying it was unconstitutional.

A: (Brown) You saw my all-faculty email where I showed you the communication that Malcolm had to our time, place, and manner policy. We were told to talk to Aaron in the CSU. But it is a meet and confer issue and it's not supposed to apply to represented faculty members. So, it doesn't apply to us; our CSU Statewide has stated as much.

We are going to meet and confer with CSU, and we are going to meet and confer with CSUF Administration to make sure we have a meet and confer on that policy, because it doesn't apply to us yet.

Q: (Plouffe) In your report there is a statement that says you are forming a working group to combat student threats and harassment towards faculty. Could expand on that a little bit?

A: (Brown) I served on our Workplace Violence Prevention Program and some issues that was very concerning to us, because they did not want to include students in a lot of areas. As the CFA President, I know a lot of issues we have as faculty are threats from students, and it's on different platforms.

So, we have a group we are putting together, and we are going to come out with a survey soon. When you see the survey, please complete it, because it's a very serious issue here at Cal State Fullerton, violence towards our faculty.

VII. NEW BUSINESS

5.1 **NOMINEES TO SEARCH COMMITTEES**

PROVOST AND VICE PRESIDENT OF ACADEMIC AFFAIRS (5 faculty)

Nominees: Inez Moore (EDUC); Hyun Sook Kim (ARTS); Nicole Bonuso (NSM);
Teresa Landeros (HHD); Ricardo Valencia (COMM)

- This item was pulled from the Consent Calendar and became the first item of new business.
- M/S/P (Brown/Casem) Motion to approve the Provost and Vice President of Academic Affairs Search Committee. Motion passed unanimously.

Q: (Thomas) Is there a timeline when the full committee will be announced?

A: (President Rochon) My goal is to have the committee announced at Convocation next Thursday. That is my goal, we will get it out as soon as possible.

7.1 ASD 24-85 Revisions to 260.100 - Assigned Time for Exceptional Service

➤ M/S (Kanel/Landeros)

- (Stanley) Lines 95-97: to help the committee understand department criteria for exceptional, this depends on the size of the department and the number of committees. When people write the narrative, the word exceptional needs to be in context of the normal department duties, which clearly depend on the department size.
- (Weismuller) Lines 10: better define the word temporary that was added to the document.
- (Mallicoat) I don't see how, but maybe a way to acknowledge whether the type of work has been funded before.
- (Scher) My concern is the call has gone out for this year, so even if we make these changes, I don't think it can be used for this year. I would suggest that FAC does take this back and incorporate the comments. I do think a rubric is a great idea, I think it should be based on the general policy, and the Exceptional Assigned Time Committee should develop the rubric.
- (Stanley) If the committee comes up with a rubric, a discussion to reconcile the cultural taxation issue with exceptional service, it has to be absolutely clear what's the work of the standing committees of each department and ad hoc committees, and what's exceptional outside of those committee work.
- (Bruschke) On the rubric, we should be explicit about if we discover that all of our faculty, we have 100 people that are getting culturally taxed and only funding for 50 of them, how do we handle that? I think that is the core of the question and the key issue that needs to be address in the rubric.

Q: (Kanel) If this passes and the President signs it, can it be put into effect this year or not?

A: (Jarvis) I believe not.

➤ M/S/P (Kanel/Casem) Motion to refer the document back to committee. Motion passed.

VIII. ADJOURNMENT

➤ M/S/P (Garcia/Casem) Meeting adjourned at 12:50 pm.